

Educational services for students during 2020-2021 pandemic

Situation for the student	Student must stay home because of: <ul style="list-style-type: none"> ➤ Physical illness ➤ In isolation ➤ Flu-like symptoms awaiting test results ➤ No transportation services 	Student must stay home because of: <ul style="list-style-type: none"> ➤ Individual classroom closure 	Student must stay home because of: <ul style="list-style-type: none"> ➤ School closure 	Student must stay at home because of: <ul style="list-style-type: none"> ➤ Exemption granted by a physician
Services offered to the student	<ul style="list-style-type: none"> ✓ Teachers will provide class work in courses missed for at least 2 days (<u>back-to-school plan</u>) 	<ul style="list-style-type: none"> ✓ Teachers will provide MEES <u>minimal educational services to student</u> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ✓ Teachers will continue to offer their regular classes through their preferred online platform 	<ul style="list-style-type: none"> ✓ Teachers will provide MEES <u>minimal educational services to student</u> 	<ul style="list-style-type: none"> ✓ Teachers will provide MEES <u>minimal educational services to student in the Virtual Campus</u>

References: COVID-19 Procedures to follow in educational institutional:

https://cdn-contenu.quebec.ca/cdn-contenu/adm/min/education/publications-adm/covid-19/COVID-19_Procedure_to_follow.pdf?1597860077

Educational services by school team for at-risk students during 2020-2021 pandemic

Complementary educational services are to be provided to all students, including at-risk students, students with disabilities, social maladjustments or learning difficulties, especially:

- remedial instruction, adapted to their needs
- remedial educational services and the prioritizing of needs, with the use of student teachers or other staff, if possible
- psychology services to support, screen and evaluate students who need it
- updated IEPs for students identified as having disabilities, social maladjustments or learning difficulties, to enable them to adjust to their new reality; services from the health and social services network and the required collaboration between the two networks through the MEQ-MSSS complementarity agreement.

