

## **Twin Oaks Elementary School**

The Twin Oaks staff is committed to pursuing a goal for academic success for all our students within a healthy, safe and caring environment.

### **We strive to foster:**

- Team Work
- Harmony and Respect
- Interest in learning
- Creativity
- Cooperation
- The opportunity to thrive academically, socially, physically and morally
- Global awareness

### **What We Offer**

- Day Care Service
- Hot Lunch Service
- School Assemblies
- Festivals & Carnivals
- Co-curricular Activities- field trips, plays, etc.
- Early Literacy and Numeracy
- Library, smart boards in every class, Computers, iPads, & Chrome books,
- Psychologist & Speech Language Pathologist - assessments & interventions
- C.L.S.C. Nurse & Social Worker
- Homework Programs
- Resource Teachers
- On-Line Tutorials (LEARN)
- Extra-Curricular Activities

## **PPO**

The PPO was very active in supporting the many programs and activities at T.O.E.S. Volunteers were always available to help out with classroom activities, field trips and special events. With the strong support of the parents, the PPO was able to defray the costs of fieldtrips, social and cultural events and the purchase of a class set (26) of Chrome books. Fundraising is an essential part of a school's success.

## **Daycare**

Twin Oaks Daycare is a MEES-regulated childcare service which seeks to cultivate and nurture positive relationships between members of the Daycare staff, students and parents. As an extension of Twin Oaks' regularly scheduled school hours, the Daycare offers a structured program planned by our qualified daycare staff with activities such as a variety of sports, arts & crafts, cooking, science experiments, drama, music, games, special activities, short and long term projects to all our daycare students while providing time for homework and outdoor play. Pedagogical days have been more than successful this past year. Whether participating in planned outings such as tubing, mini-putt in the dark, laser tag, a cruise, Cabane à sucre, circus activities or in-school activities such as Flashmob dance and Défi Totem. Ped. Days are truly fun-filled days for all!

## **Twin Oaks Elementary School**



## **2016-2017 ANNUAL REPORT FROM THE GOVERNING BOARD**

**Deni Guerrero (Chair & Parent)**  
**Laura Wittebol (Co-Chair & Parent)**  
**Leonor Paixao (Parent & Parents' Committee Delegate)**  
**Anna Mondelli (Parent)**  
**Rim Elazab (Parent)**  
**Catheryne Porsenna (Parent)**  
**Ada Di Genova (Teacher)**  
**Erin Oliver (Teacher)**  
**Jennifer Butler (Teacher)**  
**Ellen Dennick (Teacher)**  
**Eric Spoozem (Teacher alternate)**  
**Dori Raymond (Support Staff)**  
**Martine Mardirossian (Daycare Technician)**  
**Mary Lazaris (Principal)**  
**Mandy Lamoureux (Secretary-non-voting)**

**CALENDAR ITEM**  
**General Parent Assembly**  
**Wednesday, Sept. 6, 2017 @ 7:00 PM**  
**School Photo Day - Sept. 14, 2017**

**2016 – 2017** was a busy and successful year at Twin Oaks Elementary School, one filled with educational and social activities for our students, reflecting the aims and objectives of our Management and Educational Success Plan as well as the strategic goals of our school board.

Our school-based project is Healthy Body, Healthy Mind, and Healthy World: Engaging Students for the 21<sup>st</sup> Century.

**Our Priorities for the year were:**

1. To develop in our students a sense of character— those positive qualities that speak of who we are and the kind of person we want to be.
2. To include technology in classroom practices for the 21st century learner.

**Evaluations**

Grade 4, 5, and 6 took part in the “Tell Them From Me” survey which included math diagnostic testing in all levels. Boardwide Math, ELA and FSL end of cycle exams were written in Grades 2 and 4, Math and FSL in Grades 3, 5, and 6, as well as science in Grade 4. The Ministry English Language Arts and Math exams were written by students in Grade 6. Results from these exams will be used to evaluate the strengths and weaknesses of our students and to develop teaching strategies to increase our rate of success.

Our Robotics program continued this year. Students in Grade 5 applied their knowledge of technology and mathematics to design and build their Lego robot and program it to perform various tasks.

Our “Caught Being Good” Program continues to promote positive behavior at school with the chance to win books in our monthly draws for showing good and helpful behaviors in school.

**Special Grants and Measures**

For the **Homework Assistance Program**, Bartimaeus was asked to present their Study-Skills Super Stars Program to Grades 1 to 3.

Under the **Wellness-Oriented School Program**, two activities, planned to promote cooperation, teamwork, and building positive relationships and self-esteem were organized. The Grade 5 students participated in tree climbing activities at Arbraska, and the Grade 6 students attended the YMCA camp Kanawana.

With monies from the **"Reading in School"** program we have added many new titles, in French and English, to our new school library.

**Our students gave back to the community**, through many charitable events and activities, an amount of almost \$5000.00.

**Anti-Bullying**

The Act to prevent and stop bullying and violence in school came into effect last year. The Twin Oaks Anti-bullying policy was created by the school staff and Governing Board.

**Extra-Curricular Activities at Twin Oaks included but were *not limited to*:**

- Terry Fox Run
- Subway/Pizza Days
- The Learning X-Change Story Time
- Halloween Carnival & Spaghetti Dinner
- Scholastic Book Fairs, English & French
- Veterans' Week / Remembrance Day
- Spring Concert
- 100<sup>th</sup> Day Celebrations
- Spring Bonnet Parade
- Skating at Madeleine Park
- Reading Week
- Soccer, Karate and Zumba activities
- Le Défi Pierre Lavoie
- Graduations - Kindergarten and Grade 6
- Anti-Bullying pink T-shirts
- Cooking Club
- Random Acts of Kindness club
- End-of-year BBQ
- The start of our outdoor classroom

**More details are available at <http://twinoaks.schoolqc.ca>**