



700 Lisane Street

Laval, QC H7P 3T2

Evaluation of Learning

Cycle 3

2022-2023

Students in Cycle 3 will be evaluated in the following subjects. All evaluation takes place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1-20%, Term 2-20%, Term 3-60%**. The Competencies for each subject are weighted depending on the number and importance of the competencies.

English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	✓	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓	✓
Produces written and media texts (34%)	✓	✓	✓

Types of Evaluation Tools

- Research projects
- Literary assignments
- Rubrics
- Learning and Evaluation Situations (LES) **(In grade 6 only).**
- Reading Response
- Classroom Discussions
- Presentations

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark.

Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	✓	✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

Types of Evaluation Tools

- Tests
- Application questions
- Quizzes
- Assignments
- Class work
- Situational Problems
- Rubrics

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark.

Français langue seconde

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	✓	✓	✓
Understands oral and written texts in French (40%)	✓	✓	✓
Produces oral and written texts in French (20%)	✓	✓	✓

Types of Evaluation Tools

- Rubriques
- Tests d'évaluation
- Travaux de classe
- Exposés oraux
- Discussions en classe

Geography, History & Citizenship

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Geography, History & Citizenship	✓	✓	✓

Types of Evaluation Tools

- Research projects
- Class work
- Assignments
- Tests, quizzes
- Presentations
- Rubrics

Science & Technology

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science & Technology	✓	✓	✓

Type of Evaluation Tools

- Research Projects
- Assignments
- Quizzes & Tests
- Presentations
- Experiments
- Rubrics

Éthique et culture religieuse

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Éthique et Culture Religieuse	✓	✓	✓

Types of Evaluation Tools

- Rubriques
- Projets
- Discussions en classe

Art dramatique

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Art dramatique	✓	✓	✓

Types of Evaluation Tools

- Observations
- Travaux de classe
- Participation

Musique

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Musique	✓	✓	✓

Types of Evaluation Tools

- Chant et jeu instrumental
- Travaux de classe
- Présentations

Physical Education & Health

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Physical Education and Health	✓	✓	✓

Types of Evaluation Tools

- Teacher observation
- Skills Test
- Rubrics

Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Gr	Term 1	Term 3
1	Organize his/her work	Work as a team
2	Exercise critical judgment	Communicates effectively
3	Organizes his/her work	Work as a Team
4	Exercise critical judgment	Communicates effectively
5	Organize his/her work	Work as a Team
6	Exercise critical judgment	Communicates effectively

Report Alignment Tables

RATING SCALE (Report Card – Progress in the development of the competencies)		
Exceeds expectations for the reporting period	A-, A, A+	90 – 100
Clearly satisfies expectations for the reporting period	B-, B, B+	75 – 89
Minimally satisfies expectations for the reporting period	C-, C, C+	60 – 74
Is below the expectations for the reporting period	D-, D, D+	45 – 59
Is well below the expectations for the reporting period	F-, F, F+	Below 44

SCALE OF COMPETENCY (End-of-year report on competency acquisition)		
Advanced competency development	5-, 5, 5+	90 – 100
Thorough competency development	4-, 4, 4+	75 – 89
Acceptable competency development	3-, 3, 3+	60 – 74
Partial Competency development	2-, 2, 2+	45 – 59
Minimal competency development	1-, 1, 1+	Below 44

Official Communications-4 Reporting Periods

First Communication

On October 13, 2022 you will receive the first communication about your child's progress.

First Formal Report Card

The first report card will be made available on MOZAIK no later than November 21, 2022. The report card will cover the period from August 31, 2022 to November 4, 2022 and will count for 20% of the student's final mark.

Second Formal Report Card

The second report card will be made available on MOZAIK by February 23, 2023. It will cover the period from November 7, 2022 to February 10, 2023 and will count for 20% of the student's final mark.

Third Formal Report Card

The third report card will be made available on MOZAIK by June 22, 2023. It will cover the period from February 13, 2023 to June 9, 2023 and will count for 60% of the student's final mark.

Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges, as well as the concepts taught for the term, if the teacher deems it necessary.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

This document was designed to communicate the evaluation and reporting practices used by teachers at Twin Oaks Elementary School. If you have any questions, please contact your child's teacher(s).