



700 Lisane Street

Laval, QC H7P 3T2

## Evaluation of Learning

### Cycle 3

**2021-2022**

Students in Cycle 3 will be evaluated in the following subjects. All evaluation takes place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1-40%, Term 2-60%**. The Competencies for each subject are weighted depending on the number and importance of the competencies.

#### English Language Arts

Competency	Term 1 40%	Term 2 60%
Uses language to communicate and learn (33%)	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓
Produces written and media texts (34%)	✓	✓

#### **Types of Evaluation Tools may include**

- Research projects
- Literary assignments
- Rubrics
- Learning and Evaluation Situations (LES) **(In grade 6 only).**
- Reading Response
- Classroom Discussions
- Presentations

At the end of the cycle, students will write a compulsory ministerial examination which will count for 10% of their final mark.

#### Mathematics

Competency	Term 1 40%	Term 2 60%
Solves a situational problem (30%)	✓	✓
Uses mathematical reasoning (70%)	✓	✓

#### **Types of Evaluation Tools may include**

- Tests
- Application questions
- Quizzes
- Assignments
- Class work
- Situational Problems
- Rubrics

At the end of the cycle, students will write a compulsory ministerial examination which will count for 10% of their final mark.

#### Français langue seconde

Competency	Term 1 40%	Term 2 60%
Communicates in French (40%)	✓	✓
Understands oral and written texts in French (40%)	✓	✓
Produces oral and written texts in French (20%)	✓	✓

#### **Types of Evaluation Tools may include**

- Rubriques
- Tests d'évaluation
- Travaux de classe
- Exposés oraux
- Discussions en classe

#### Geography, History & Citizenship

Competency	Term 1 40%	Term 2 60%
Geography, History & Citizenship	✓	✓

#### **Types of Evaluation Tools may include**

- Research projects
- Class work
- Assignments
- Tests, quizzes
- Presentations
- Rubrics

#### Science & Technology

Competency	Term 1 40%	Term 2 60%
Science & Technology	✓	✓

#### **Type of Evaluation Tools may include**

- Research Projects
- Assignments
- Quizzes & Tests
- Presentations
- Experiments
- Rubrics

## Éthique et culture religieuse

Competency	Term 1 40%	Term 2 60%
Éthique et Culture Religieuse	✓	✓

### Types of Evaluation Tools may include

- Rubriques
- Projets
- Discussions en classe

## Art dramatique

Competency	Term 1 40%	Term 2 60%
Art dramatique	✓	✓

### Types of Evaluation Tools

- Observations
- Travaux de classe
- Participation

## Musique

Competency	Term 1 40%	Term 2 60%
Musique	✓	✓

### Types of Evaluation Tools

- Chant et jeu instrumental
- Travaux de classe
- Présentations

## Physical Education & Health

Competency	Term 1 40%	Term 2 60%
Physical Education and Health	✓	✓

### Types of Evaluation Tools

- Teacher observation
- Skills Test
- Rubrics

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 2 according to the following chart:

Gr	Term 1	Term 2
1	Organize his/her work	Work as a team
2	Exercise critical judgment	Communicates effectively
3	Organizes his/her work	Work as a Team
4	Exercise critical judgment	Communicates effectively
5	Organize his/her work	Work as a Team
6	Exercise critical judgment	Communicates effectively

## Report Alignment Tables

<b>RATING SCALE</b> (Report Card – Progress in the development of the competencies)		
<b>Exceeds</b> expectations for the reporting period	A-, A, A+	90 – 100
<b>Clearly satisfies</b> expectations for the reporting period	B-, B, B+	75 – 89
<b>Minimally satisfies</b> expectations for the reporting period	C-, C, C+	60 – 74
<b>Is below</b> the expectations for the reporting period	D-, D, D+	45 – 59
<b>Is well below</b> the expectations for the reporting period	F-, F, F+	Below 44

<b>SCALE OF COMPETENCY</b> (End-of-year report on competency acquisition)		
<b>Advanced</b> competency development	5-, 5, 5+	90 – 100
<b>Thorough</b> competency development	4-, 4, 4+	75 – 89
<b>Acceptable</b> competency development	3-, 3, 3+	60 – 74
<b>Partial</b> Competency development	2-, 2, 2+	45 – 59
<b>Minimal</b> competency development	1-, 1, 1+	Below 44

## Official Communications-4 Reporting Periods

### First Communication

On November 24, 2021, you will receive the first communication about your child's progress.

### First Formal Report Card

The first report card will be made available on MOZAIK no later than January 27, 2022. The report card will cover the period from September 1, 2021 to January 14, 2022 and will count for 40% of the student's final mark.

### Second Communication

By the week of April,25, 2022, you will receive the second communication about your child's progress.

### Second Formal Report Card

The second report card will be made available on MOZAIK by June 30, 2022. It will cover the period from January 17, 2022 to June 23, 2022 and will count for 60% of the student's final mark.

### Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges, as well as the concepts taught for the term, if the teacher deems it necessary.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

This document was designed to communicate the evaluation and reporting practices used by teachers at Twin Oaks Elementary School. If you have any questions, please contact your child's teacher(s).