



TWIN OAKS ELEMENTARY SCHOOL

SUCCESS PLAN & MANAGEMENT

AND EDUCATIONAL SUCCESS AGREEMENT

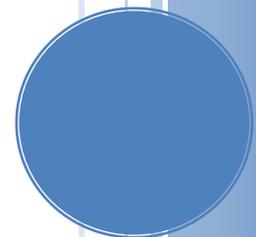
2017-2018



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Adopted by Governing Board,

Resolution # G.B.–



OUR EDUCATIONAL PROJECT

Multicultural Education, together with the cross-curricular approach of the Quebec Education Program, is the principal concept underlying the aims and objectives of the Educational Project at Twin Oaks Elementary School. Our objectives, elaborated upon in the School Success Plan, support the three goals described in the Strategic Plan of the Sir Wilfrid Laurier School Board and the attainment of the goals of the Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche (MEESR). They center upon the success, achievement and growth of our students.

Goals of the Strategic Plan:

- Success Support for the development of literacy for students of all ages,
To support measures to reach the MEESR goals.
- Well-Being Promote healthy, safe and caring school environments,
To promote the building of positive relationships at all levels
- Leadership and Innovation To promote, support, and increase the implementation of innovative approaches in
teaching, learning and problem solving through leadership.
To recognize and celebrate innovative approaches.

OUR SCHOOL-BASED PROJECT

Our school-based project 'Healthy Body, Healthy Mind, Healthy World, Engaging students for the 21st century', takes in all aspects of the student's development. The inability to read is the biggest hindrance in a child's participation in school and in life. All children are ready to learn. We need to create appropriate instruction for the stage at which each one is. With all the new technology that can be used with our students we can differentiate and integrate the curriculum in new ways, embracing the use of technology which is the student's future.

Twin Oaks has a SMART board in every class, and four computer carts full of technology (laptops and chrome books) as well as ipads. Our pedagogical efforts this year will continue to be geared towards improving our understanding and use of technology in order to

best serve our students, from those who are having difficulties to those who are excelling, and to maximize the success of all the goals in our MESA. As well as improving differentiated education in the classroom.

OUR VISION AND VISION STATEMENTS

We at Twin Oaks Elementary School believe that by providing a safe, respectful, and supportive environment and by honoring diversity, we grow and learn together. By promoting a foundation for life-long learning, the students will acquire tools and strategies to advance their academic careers to their full potential, as respectful and active citizens of a growing global society.

Our mission, in partnership with their families and the community, is to encourage the students to take ownership of their learning by discovering and developing their potential as students. Excellence can be achieved when students are confident and motivated, and maintain a good self-esteem. Students take an active role in their learning.

OUR SCHOOL PORTRAIT

Twin Oaks Elementary School, situated at 700 Lisane Street in Laval, Quebec, was opened in 1962. It is in a residential, middle-class area named Fabreville. A large grassed playground with a climbing apparatus for younger students as well as a more advanced one for the older students, a soccer field and a basketball court for older students are located behind the school. Indoor facilities include a cafeteria, with catering services. The menu of food items offered reflects the MEESR Nutrition Policy. In addition we have two gymnasiums, one with a stage, and a large glass enclosed library. We regularly provide cultural and sports events, music concerts, celebrations and educational outings. We value and support numerous community and national causes. A MEESR Daycare service is offered before and after school. Over 230 students are enrolled in the daycare program. Twin Oaks Elementary School prides itself on being a learning community in which academic excellence, and strong social values are the basis for becoming lifelong learners. Enrollment is currently at 525 students of multiple ethnic origins. English is listed as the primary language spoken at home for 71% of our students. Subject areas are taught in French and English, the subject time allocation being approximately 60% English and 40% French. The teaching staff is largely bilingual and the majority is female. Sixty-six percent of the teaching staff has 10 or more years of teaching experience. Only 20% of the teachers have reduced workloads and their positions are shared with a part-time teacher.

Amongst the challenges to be faced is keeping up with implementation of new educational programs and the continuity of these programs from year to year as staff members change.

Recognizing that success in reading at an early age is one of the predictors of academic success, literacy in all areas is a major focus. Twenty-two percent of our students have been identified as requiring extra support in school in order to succeed. All are integrated into the regular classroom setting and extra resources or modifications are made to ensure that these students are able to succeed at school.

Twin Oaks Elementary provides a safe environment for all students and promotes safe and respectful interactions among our students. Our anti bullying and anti-violence (ABAV plan) policy is firmly in place. A discipline policy is passed each year at the Governing Board level and is given to all parents via the student agenda. A program for rewarding positive behaviors (Caught Being Good) is in place.

PROGRAMS AVAILABLE IN OUR SCHOOL

PROGRAMS	Daily 5 Reading Program	SERVICES	Resource Teacher Support
	Reading Buddies Program		Attendant Support
	Literary Place – Guided Reading		Behavior Technician Support
	Collections Series (reading & writing)		School Psychologist
	Jolly Phonics, Touch Math		Bartemaeus (social skills program)
	IXL, Raz kids, reading A-Z, writing A-Z		Speech & Language Pathologist
	Study Skills – Homework Assistance Program		Occupational Therapist (as required)
	Wellness – Oriented School Program		Behaviour Consultant (as required)
	Co-operation and Play		School Nurse (CLSC)
	Rosetta Stone software		Social Worker (CLSC)
	Mesure D'Accueil		Dental Hygienist (kindergarten)
	Positive Behaviour Program		
	Reading Week-DEAR		
	Literacy, focus on dyslexia		
	Mindfulness		
	Restorative Practices		

SPECIAL EVENTS AND ACTIVITIES

Some events and activities that have become annual traditions at Twin Oaks Elementary School and that may include: The Terry Fox Run (September), Veteran's Week and Remembrance Day Ceremony (November), Veteran's Luncheon, The Scholastic Book Fair (November), School Concerts, 100 Days of School celebrations (February), Reading Week, Winter Carnival, The Spring Bonnet Parade (April), Earth Day (April) and Field Day (June), Butterfly metamorphosis project (kindergarten), Grade Six and Kindergarten graduation (June).

In addition to supporting the Terry Fox Run, our students participate in raising funds or collecting non-perishable food items to support community causes and organizations including, Breast Cancer Awareness, Holy Name of Jesus Parish, and AGAPE. Additional causes may be included as a particular need arises.

Field trips are planned to complement the curriculum at all grade levels. Students in Grades 2 and 6 are given the opportunity to participate in overnight trips.

After-school activities available to students include soccer, karate, and Greek school. Lunchtime activities include Zumba, skipping club, gym activities and cooking.

A complete list of special events and activities is published annually in the school's annual report to parents.

PARENT PARTICIPATION

Twin Oaks has an active Governing Board which meets monthly throughout the school year. One of its members attends the Central Parents Committee meetings and reports back to the Governing Board. Each year at the General Assembly of Parents in September, the parents vote to create the Parent Participation Organization electing its officers for the year. The parent community is actively involved in school life supporting educational and social programs for the students with fundraising efforts and by volunteering to help in the classroom, accompany the students and teachers on field trips, and assist at school events. Fundraising helps defray the costs of field trips and contributes towards efforts for school improvements.

OUR AIMS AND OBJECTIVES FOR SUCCESS

- The Staff at Twin Oaks Elementary School is committed to pursuing our goal for academic success for all our students within a healthy, safe and caring environment.
- Teachers have participated in professional development opportunities for Daily 5, Literary Place, DRA training, Brain Gym, Guided Reading, Collections Series and Co-teaching (with Resource teachers). Materials have been purchased and resources obtained to support these programs. To strengthen the reading and comprehension skills of our students at all levels it is essential that these programs, once the implementation stage finishes, continue.
- Professional Development opportunities will be required for teachers to implement new programs.
- The school-wide Behavior Intervention plan emphasizes positive behaviors throughout the school day with rewards and incentives. Discipline issues are addressed through the school discipline and bus behavior policies.
- Clear and realistic evaluation procedures are in place to ensure consistency throughout the school and that students are aware of expectations.
- Cycle teams meet regularly over the year to establish themes and curriculum, as consistency is key.
- At-Risk students are identified and through IDT and a school-level Special Needs Committee a plan is put in place for the student's success.

SCHOOL SUCCESS PLAN AND MANAGEMENT AND EDUCATIONAL SUCCESS AGREEMENT

In keeping with the MEESR strategic Plan and the Sir Wilfrid Laurier School Board's strategic plan, our school success plan is based upon the aims and objectives elaborated in our Educational Project. In particular it elaborates the actions, measures and methods for evaluating the success of the school's Educational Project which orient with the objectives of the Sir Wilfrid Laurier Strategic Plan. In our committed efforts to ensure that each student achieves success in his/her academic growth and personal development, our school success plan includes the following three objectives:

MEESR GOAL 1:	Increased Graduation Rates and Qualifications before age 20.
SWLSB Objective 1.1:	To increase the success rate of end of cycle Elementary cycle 3 Mathematics.
School Success Plan Goal 1:	Improve the ability of students to use numbers and think mathematically.
School Objective 1:1	To increase results in mathematics in Cycles 2 and 3.
Target:	To increase the success rate on the MEESR Grade 6 compulsory exams and to prepare the students for the multiple choice concept exam.
MEESR GOAL 2:	Improved Mastery of English and French as a Second Language.
SWLSB Objective 2.1:	Increased Student Success Rates in English Language Arts and French Second Language at <u>all</u> levels.
School Success Plan Goal 2:	Improve the mastery of English Language Arts (ELA) as demonstrated at the end of learning paths at the elementary (Cycle 3), secondary (Secondary 5) and adult education levels
School Objective 2.1:	Increase the level of reading in English Language Arts.
Target:	To increase the reading level of Grade 4 MEESR exam results to at or above the school board average for 2018.
MEESR GOAL 4:	A healthier and safer school environment
SWLSB Goal 4.1:	Healthier and safer school environment
School Objective:	Reduce the number of incidents of bullying and violence.

MEESR GOAL 1: Increase graduation and qualification rates before age 20				
SWLSB GOAL: Improve the ability of students to use numbers and think mathematically				
School Goal : To increase the success rate of the MEESR grade 6 compulsory Exam				
Objective	Indicators	Target	Strategies	Monitoring Plan
Increase the success rate on the MEESR Grade 6 compulsory Math exam.	The success rate on the MEESR Grade 6 Compulsory Math Exam.	To maintain or increase the success rate on the MEESR Grade 6 compulsory exam and to prepare the students for the multiple choice concept exam.	<p>DATA TEAM PROCESS:</p> <ul style="list-style-type: none"> • Study the June 2016 results of the grade 6 Math exams. • Identify the competencies with which students appear to struggle (more than with others) • Use this information to determine learning objectives and teaching strategies. ✓ Exam practice from past exams to <i>model</i> the concepts in which students are weak ✓ Group work and peer tutoring. Teachers will solicit oral explanations of the processes that students are working on in order to improve their use of mathematical terms. • Increase subject time allocation for math in cycle 1 by 30 min. <p>Use formative assessments to monitor results.</p> <p>Assessment Tools:</p> <ul style="list-style-type: none"> ✓ End of unit tests, approx... 3 per term ✓ Situational problems and application questions, one of each evaluated per term. ✓ Math diagnostic test administered in late September and May. <ul style="list-style-type: none"> • All students in grades 2, 4, and 5 write a board-set Math exam in May-June assessing Competency 2 (Uses Mathematical Reasoning) • Grades 2 and 5 teachers attend the marking center in May or June and enter the results in GPI • Determine if there are content areas with which students appear to struggle (more than with others). Report to teachers who have the students in the following year. • Use of manipulatives 	<p><i>The Preliminary report of progress due is in January to the Director General.</i></p> <p>Note:</p> <ul style="list-style-type: none"> • The Principal reviews the data with the teaching team • The Principal ensures that the defined strategies are used in the designated classrooms and that the timeframe is respected. • Meet with teachers three times per term to discuss their instructional practices.

MEESR GOAL 2: Improved Mastery of English and French as a Second Language.				
SWLSB GOAL: Improve the mastery of English Language Arts (ELA) as demonstrated at the end of learning paths at the elementary (cycle 3), secondary (secondary 5) and adult education levels				
School Goal: To increase the reading level of Grade 4 exam results to at or above the school board average for 2018.				
Objective	Indicators	Target	Strategies	Monitoring Plan
Increase the reading level of Grade 4	MEESR exam results for Grade 4	To increase the reading level of Grade 4 MEESR exam results to at or above the school board average for 2018.	<p>DATA TEAM PROCESS:</p> <ul style="list-style-type: none"> Identify the weaknesses of the students. Identify the Grade 4 students who are reading below level. Use this information to determine learning objectives and teaching strategies for the identified students. <p>Cycle 1 and 2 teachers will continue using small group instruction with leveled readers, the Collections series, Literacy Place, daily five and guided reading. Response to Literature will be addressed.</p> <p>Cycle 2- additional focus on response to literature throughout the year, reading comprehension and retelling (how to find meaning in a text in order to understand what the student is reading and comprehending), with an emphasis on meaning, connections, structures and features. The use of The Trait Crate will be implemented to support the six traits of writing.</p> <p>Use of running records (decoding) and the DRA (decoding and comprehension) as formative assessment to monitor results. ELA and resource teachers in the school.</p> <ul style="list-style-type: none"> Teachers will conduct a DRA in May to identify students who continue to struggle. Report to teachers who will have these students in the following year. 	<p><i>Principal will review teachers' use of small group instruction once a term and review running records per term.</i></p> <p><i>Note:</i></p> <ul style="list-style-type: none"> <i>The principal will review the formative data with the teachers. (What / When?)</i> <i>The principal shall ensure that the defined strategies are used in the designated classrooms and that the time-frame is respected.</i> <i>The principal will write up the Preliminary Report of Progress due in January.</i>

MEESR GOAL 4: A Healthier and Safer School Environment				
SWLSB GOAL: Healthier and safer school environment				
SCHOOL Objective: Reduce the number of incidents of bullying and violence.				
Objective	Indicators	Target	Strategies	Monitoring plan
Reduce the number of incidents of bullying.	The number of perpetrators of bullying or violence as recorded annually.	Reduce the number of students acting in a role of perpetrator in bullying incidents	<ul style="list-style-type: none"> • The school administrator(s) will meet with the Safe School Consultants. • The administration will apply the school ABAV plan for incidents of bullying. • The staff will use Bully Prevention in Positive Behavior Support. 	<i>The Preliminary report of progress due is in January to the Director General.</i>
Reduce the number of incidents of violence.		Maintain the number of students acting in a role of perpetrator of violence incidents at zero in 2018.		

SUMMARY

As all the stakeholders in the School Community work cooperatively together, supporting each other, we are able to achieve success for our students. Our commitment to success is of paramount importance as we implement, monitor, and adjust the objectives we have outlined for our school this year. The professional development needs that are required are important to the achievement of these goals and are detailed in the School Professional Development Plan that is attached.

For the School Board:

For the School/Centre:

Paul Lamoureux

Director General

Sir Wilfrid Laurier School Board

Frédéric Greschner

Assistant Director General

Sir Wilfrid Laurier School Board

Dena Chronopoulos

Principal

Twin Oaks Elementary School

Laura Wittebol

Chair

Governing Board

Date: _____