



700 Lisane Street

Laval, QC H7P 3T2

Evaluation of Learning

Cycle 3

2018-2019

Students in Cycle 3 will be evaluated in the following subjects. All evaluation takes place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1-20%, Term 2-20%, and Term 3-60%**. The Competencies for each subject are weighted depending on the number and importance of the competencies.

English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	✓	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓	✓
Produces written and media texts (34%)	✓	✓	✓

Types of Evaluation Tools may include

- Research projects
- Literary assignments
- Rubrics
- Learning and Evaluation Situations (LES) **(In grade 6 only).**
- Reading Response
- Classroom Discussions
- Presentations

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark. **(In grade 6 only).**

Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	✓	✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

Types of Evaluation Tools may include

- Tests
- Application questions
- Quizzes
- Assignments
- Class work
- Situational Problems
- Rubrics

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark.

Français langue seconde

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	✓	✓	✓
Understands oral and written texts in French (40%)	✓	✓	✓
Produces oral and written texts in French (20%)	✓	✓	✓

Types of Evaluation Tools may include

- Rubriques
- Tests d'évaluation
- Travaux de classe
- Exposés oraux
- Discussions en classe

À la fin de l'année, les élèves écrivent un examen obligatoire qui comptera pour 20% de la note de la troisième étape.

Geography, History & Citizenship

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Geography, History & Citizenship	✓	✓	✓

Types of Evaluation Tools may include

- Research projects
- Class work
- Assignments
- Tests, quizzes
- Presentations
- Rubrics

Science & Technology

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science & Technology	✓	✓	✓

Type of Evaluation Tools may include

- Research Projects
- Assignments
- Quizzes & Tests
- Presentations
- Experiments
- Rubrics

Éthique et culture religieuse

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Éthique et Culture Religieuse	✓	✓	✓

Types of Evaluation Tools may include

- Rubriques
- Projets
- Discussions en classe

Art dramatique

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Art dramatique	✓	✓	✓

Types of Evaluation Tools

- Observations
- Travaux de classe
- Participation

Musique

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Musique	✓	✓	✓

Types of Evaluation Tools

- Chant et jeu instrumental
- Travaux de classe
- Présentations

Physical Education & Health

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Physical Education and Health	✓	✓	✓

Types of Evaluation Tools

- Teacher observation
- Skills Test
- Rubrics

Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Gr	Term 1	Term 3
1	Organize his/her work	Work as a team
2	Exercise critical judgment	Communicates effectively
3	Organizes his/her work	Work as a Team
4	Exercise critical judgment	Communicates effectively
5	Organize his/her work	Work as a Team
6	Exercise critical judgment	Communicates effectively

Report Alignment Tables

RATING SCALE for terms 1 & 2 (Report Card – Progress in the development of the competencies)		
Exceeds expectations for the reporting period	A-, A, A+	90 – 100
Clearly satisfies expectations for the reporting period	B-, B, B+	75 – 89
Minimally satisfies expectations for the reporting period	C-, C, C+	60 – 74
Is below the expectations for the reporting period	D-, D, D+	45 – 59
Is well below the expectations for the reporting period	F-, F, F+	Below 44

SCALE OF COMPETENCY LEVELS FOR Term 3 (End-of-year report on competency acquisition)		
Advanced competency development	5-, 5, 5+	90 – 100
Thorough competency development	4-, 4, 4+	75 – 89
Acceptable competency development	3-, 3, 3+	60 – 74
Partial Competency development	2-, 2, 2+	45 – 59
Minimal competency development	1-, 1, 1+	Below 44

Official Communications

First Communication

The first week of October, you will receive the first written communication will include comments and observations about your child's learning and behavior.

First Report Card

The first report card will be emailed no later than November 19, 2018. The report card will cover the period from August 30, 2018 to November 2, 2018. It will count for 20% of the student's final mark..

Second Report Card

The second report card will be emailed no later than March 1, 2019. The second report card will cover the period from November 5, 2018 to February 15, 2019. It will count for 20% of the student's final mark.

Third Report Card

The third report card will be emailed no later than June 28th, 2019. It will cover the period from February 18, 2019 to June 21, 2019. It will count for 60% of the student's final mark.

Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges, as well as the concepts taught for the term, should a teacher deem it necessary.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

This document was designed to communicate the evaluation and reporting practices used by teachers at Twin Oaks Elementary School. If you have any questions, please contact your child's teacher(s).