



700 Lisane Street
Laval, QC H7P 3T2

Evaluation of Learning

Cycle 1

2021-2022

Students in Cycle 1 will be evaluated in the following subjects. All evaluation takes place over two progress terms and two formal reporting periods. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1-40%, Term 2-60%**. The Competencies for each subject are weighted depending on the number and importance of the competencies.

English Language Arts

Competency	Term 1 40%	Term 2 60%
Uses language to communicate and learn (33%)	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓
Produces written and media texts (34%)	✓	✓

Types of Evaluation Tools

- Literary assignments
- Rubrics
- Reading Response
- Classroom Participation
- Creative / independent writing
- Project Assignments

French Second Language

Competency	Term 1 40%	Term 2 60%
Communicates in French (40%)	✓	✓
Understands oral and written texts in French (40%)	*	✓
Produces oral and written texts in French (20%)	*	✓

Types of Evaluation Tools

- Grilles d'évaluation
- Tests de compréhension
- Travaux en Classe
- Exposés oraux
- Participation en classe

Mathematics

Competency	Term 1 40%	Term 2 60%
Solves a situational problem (20%)	*	✓
Uses mathematical reasoning (80%)	✓	✓

*** In Grade 2 only.**

Types of Evaluation Tools

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics
- Classroom Participation
- End of year Math Diagnostic Assessment

Éthique et culture religieuse

Competency	Term 1 40%	Term 2 60%
Éthique et Culture Religieuse	✓	✓

Types of Evaluation Tools

- Travaux de classe
- Discussion en classe

Arts Visuels

Competency	Term 1 40%	Term 2 60%
Arts Visuels	✓	✓

Types of Evaluation Tools

- Travaux de classe
- Activités d'Appréciation de l'art
- Présentations

Musique

Competency	Term 1 40%	Term 2 60%
Musique	✓	✓

Types of Evaluation Tools

- Chant et jeu instrumental
- Travaux de classe

Physical Education & Health

Competency	Term 1 40%	Term 2 60%
Physical Education and Health	✓	✓

Forms of Evaluation

- RubricsTeacher observation
- Skills Test
- Classroom participation
- quizzes

Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 2 according to the following chart:

Gr	Term 1	Term 2
1	Organize his/her work	Work as a team
2	Exercise critical judgment	Communicates effectively
3	Organizes his/her work	Work as a Team
4	Exercise critical judgment	Communicates effectively
5	Organize his/her work	Work as a Team
6	Exercise critical judgment	Communicates effectively

Reporting Alignment Tables

RATING SCALE (Report Card – Progress in the development of the competencies)		
Exceeds expectations for the reporting period	A-, A, A+	90 - 100
Clearly satisfies expectations for the reporting period	B-, B, B+	75 - 89
Minimally satisfies expectations for the reporting period	C-, C, C+	60 - 74
Is below the expectations for the reporting period	D-, D, D+	45 - 59
Is well below the expectations for the reporting period	F-, F, F+	Below 44

SCALE OF COMPETENCY LEVELS (End-of-year report on competency acquisition)		
Advanced competency development	5-, 5, 5+	90 - 100
Thorough competency development	4-, 4, 4+	75 - 89
Acceptable competency development	3-, 3, 3+	60 - 74
Partial Competency development	2-, 2, 2+	45 - 59
Minimal competency development	1-, 1, 1+	Below 44

Official Communications-4 Reporting Periods

First Communication

On November 24, 2021, you will receive the first communication about your child's progress.

First Formal Report Card

The first report card will be made available on MOZAIK no later than January 27, 2022. The report card will cover the period from September 1, 2021 to January 14, 2022 and will count for 40% of the student's final mark.

Second Communication

By the week of April,25, 2022, you will receive the second communication about your child's progress.

Second Formal Report Card

The second report card will be made available on MOZAIK by June 30, 2022. It will cover the period from January 17, 2022 to June 23, 2022 and will count for 60% of the student's final mark.

Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges, as well as the concepts taught for the term, if the teacher deems it necessary.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

This document was designed to communicate the evaluation and reporting practices used by teachers at Twin Oaks Elementary School. If you have any questions, please contact your child's teacher(s).