



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

## Anti-Bullying and Anti-Violence Plan

2021-2022

### End-of-Year Evaluation

2021-2022

School:	<u>TWIN OAKS ELEMENTARY SCHOOL</u>	Shared with Governing Board	<u>April 28, 2022</u>
Principal / Centre Director:	<u>Dena Chronopoulos</u>	Shared with Teacher Council	<u>April 19, 2022</u>
		Shared with Parents	<u>April 29, 2022</u>
		Submitted to Director of Pedagogical Services and Director General	<u>April 29, 2022</u>

### Priorities

We will continue to focus on both anxiety and students feeling safe at school. Anxiety (Moderate to High Levels) Twin Oaks elementary will be concentrating on reducing the number of students feeling moderate to high levels of anxiety. In the 2018-2019, Our School Survey 23 percent of students felt intense feelings of fear, anxiety or worry about particular events or social situations. Our goal for the 2021-2022 school year is to decrease the levels of anxiety by 3 percent.

Bullying and Exclusion: In 2020-21, we were 7 percent under the Canadian norm when looking at the Our School Survey report. This school year we are 1 percent above the norm. This being said Twin Oaks would maintain initiatives that will be stated in the preventative measures below. Our goal is to lower this percentage.

### Actions / Initiatives to Maintain or Let Go

Restorative Practices: Professional development for all staff focused on the quality of relationships between all members of the school community. As a result, a supportive learning environment enables healthy relationships and promotes positive mental health and responsible behavior. Restorative practices are rooted in restorative justice.

School Climate: The school has taken on the implementation of UDL (flexible seating and brain breaks). UDL is an educational framework that guides the development of flexible learning environment than can accommodate individual learning differences.

School Initiative: We have anti-Bullying week/Pink T-Shirt Day. We bring in guest speakers to promote the awareness of diversity, kindness and wellbeing. We have a Caught Being Good program to encourage positive behaviors and respectful interactions between peers and staff

School Initiative: The school bought the Moozoom program for all the grades 1 to 6 to work on the social-emotional learning. We are reviewing the impact this program has had on student's well-being and will determine if a different program is required that may better meet the needs of our community. The K4-K5 cycle will continue to work on the Zones of Regulation with their students



## **Actions / Initiatives to Develop**

For the upcoming year, we will maintain our efforts on the initiatives above to increase the number of students feeling safe at our school and to help further support students experiencing anxiety. We recognize that the pandemic has had a direct impact on our students' well-being as well as their academic success overall. Our goal would be to continue supporting our students with the varied programs in place and to better understand the student's perspective on both matters to make the necessary changes required, depending on the findings.

